

Table of Contents

Part		Page
Module Guidelines		
Module Checklist		
Set 1	Part 1 – Short Text MCQs	
	Part 2 – Error Correction	
	Part 3 – Information Transfer	
	Part 4 – Linear Text	
	Part 5 – Gapped Text	
	Part 6 – Email	
	Part 7 – Note Expansion	
Set 2	Part 1 – Short Text MCQs	
	Part 2 – Error Correction	
	Part 3 – Information Transfer	
	Part 4 – Linear Text	
	Part 5 – Gapped Text	
	Part 6 – Email	
	Part 7 – Note Expansion	
Panel of Contributors		

Module Guidelines

- **This module consists of 2 sets:**
Set 1 (The Game Changer) – CEFR Low A2
Set 2 (Bridging the Gap) – CEFR Mid A2
- **Each set consists of 7 parts, which are:**
Part 1 – Short Text Multiple Choice Questions
Part 2 – Error Correction
Part 3 – Information Transfer
Part 4 – Linear Text
Part 5 – Gapped Text
Part 6 – Short Communicative Message (Email)
Part 7 – Note Expansion

- Below is the suggested timeline of implementation for each part:

Set & Part	Session (1 hour and 30 mins each)
Set 1 - Part 1	1
Set 1 - Part 2	2 & 3
Set 1 - Part 3	4 & 5
Set 1 - Part 4	6
Set 1 - Part 5	7
Set 1 - Part 6	8
Set 1 - Part 7	9
Set 2 - Part 1	10
Set 2 - Part 2	11
Set 2 - Part 3	12
Set 2 - Part 4	13 & 14
Set 2 - Part 5	15 & 16
Set 2 - Part 6	17
Set 2 - Part 7	18

- Each part should be completed in each session. Teachers have to mark and discuss each part with the students during each session.

Module Checklist

Session	Set & Part	Date completed	Signature
1	Set 1 - Part 1		
2 & 3	Set 1 - Part 2		
4 & 5	Set 1 - Part 3		
6	Set 1 - Part 4		
7	Set 1 - Part 5		
8	Set 1 - Part 6		
9	Set 1 - Part 7		
10	Set 2 - Part 1		
11	Set 2 - Part 2		
12	Set 2 - Part 3		
13 & 14	Set 2 - Part 4		
15 & 16	Set 2 - Part 5		
17	Set 2 - Part 6		
18	Set 2 - Part 7		



Set 1

(The Game Changer)

Part 1 – Short Text MCQs

Session 1

SET 1 (THE GAME CHANGER)

Part 1 – Short Text Multiple Choice Questions

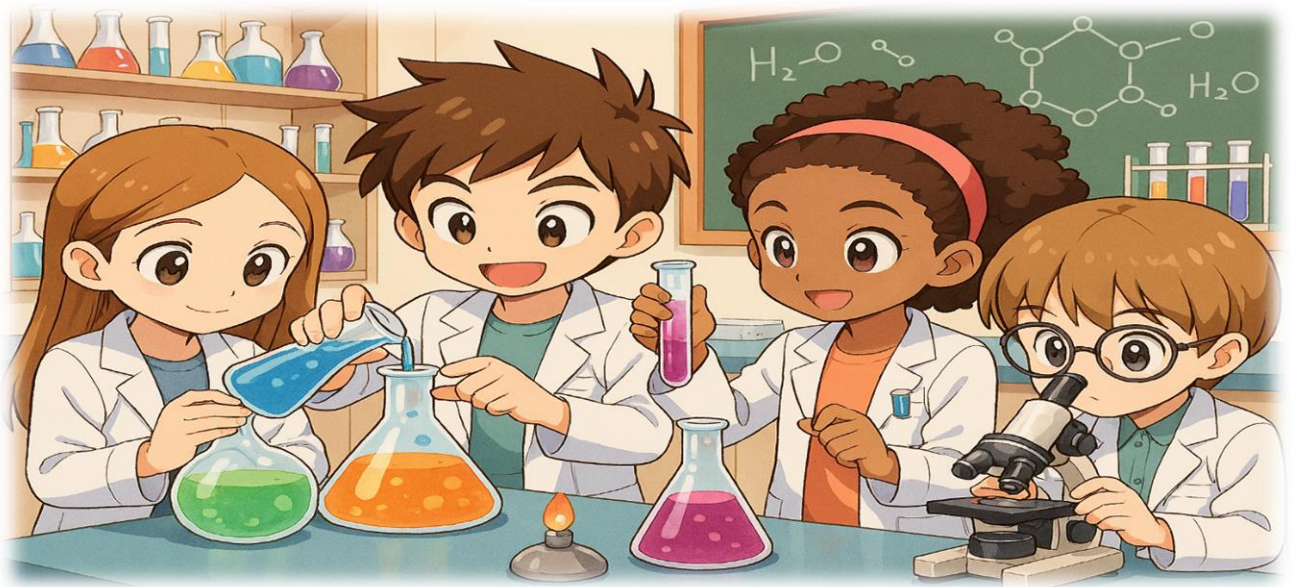
Student's Guide:

CEFR Level:	Low A2	Paper	1 (Reading)	Part	1 (MCQ)
Theme	People and Culture Health and Environment Consumerism and Financial Awareness Science and Technology	Main skill	Reading		
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. Choose the correct answer				
Tips	Highlight the vocabulary and read the question to look for other clues that show the meaning of the word.				

ACTIVITY 1

Match the words with their correct descriptions.

Column A: Word	Column B: Meaning
1. Scientist	A. A machine that can move and do work for us.
2. Laboratory	B. It gives power to phones and toys.
3. Telescope	C. A person who studies science.
4. Robot	D. A glass cup is used to mix water or chemicals.
5. Battery	E. We use this to look at the stars and moon.
6. Beaker	F. A room where we do experiments.



ACTIVITY 2

Choose the best answer.

1. Hari Raya is a special celebration. Families wear beautiful new clothes. They visit their grandparents and eat delicious food together.

What do families do on Hari Raya?

- A. They sell their clothes.
- B. They sleep all day.
- C. They visit their grandparents.



Meaning	Word
a social gathering or enjoyable activity held to celebrate something.	

2. In Japan, sushi is a famous food. It is made of rice and fish. Many people around the world like to eat it.

What is sushi made of?

- A. Potatoes and meat
- B. Rice and fish
- C. Noodles and soup



Meaning	Word
known about by many people	

3. We must keep the park clean. Please throw your rubbish into the dustbin. Dirty parks are bad for everyone.

Where should you put your rubbish?

- A. Under the tree
- B. On the grass
- C. In the dustbin



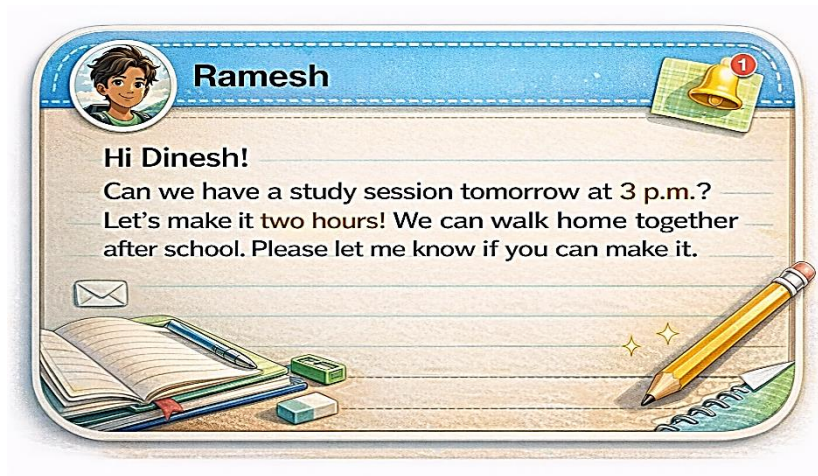
Meaning	Word
covered or marked with an unclean substance	

4. Drinking water is important. You should drink eight glasses of water every day. It keeps your body healthy and strong.

Why should you drink water?

- A. To spend money
- B. To get sick
- C. To keep the body healthy

Meaning	Word
of great significance or value	



5. Ramesh wants to

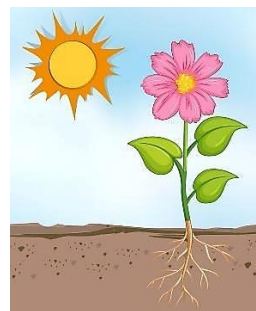
- A. study with Dinesh at 3p.m.
- B. walk home with Dinesh in the morning
- C. meet Dinesh after the study session

Meaning	Word
a period devoted to a particular activity	

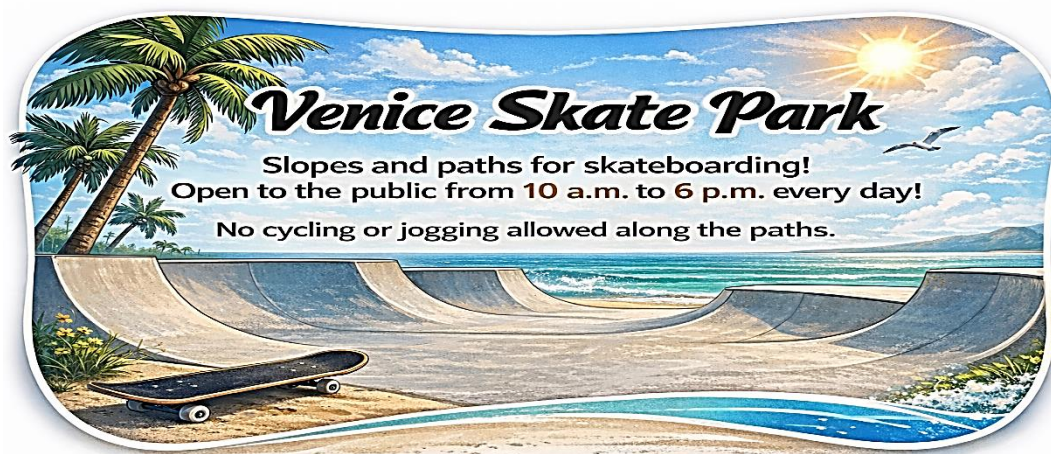
6. The sun is very hot and bright. It gives light to the Earth. Plants need sunlight to grow green and tall.

What do plants need to grow?

- A. Darkness
- B. Sunlight
- C. Fire



Meaning	Word
become larger or greater over a period of time	



7. The park is

- A. open every day to the residents living in the area
- B. suitable for all types of outdoor activities
- C. informing people about its facilities

Meaning	Word
ordinary people in general; the community	

8. Sarah saves money in a coin box. She puts in RM1 every day. She wants to buy a present for her mother's birthday.

Why is Sarah saving money?

- A. To buy a present
- B. To pay a fine
- C. To buy candy



Meaning	Word
keep and store up (something, especially money) for future use	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 2 – Error Correction

Session 2 & 3

SET 1 (THE GAME CHANGER)

Part 2 – Error Correction

Student's Guide:

CEFR Level:	Low A2	Paper	1 (Reading)	Part	2 (Error Correction)
Theme	People and Culture Health and Environment		Main skill	Reading	
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. Correct the errors in linear text				
Tips	1. Highlight the type of tense in the first sentence. 2. Find the Grammar clues in the text.				

Grammar Notes

Past Simple

Use this for **actions that are finished**.
Look for "Time Signals" like **yesterday** or **last weekend**.

Regular Verbs (add -ed)

Examples:

They **wanted** to go to the zoo.

We **stayed** at a hotel by the beach.

She **played** badminton yesterday.

Irregular Verbs (spellings usually change)

Examples:

We **built** a Lego house.

I **wrote** an essay last night.

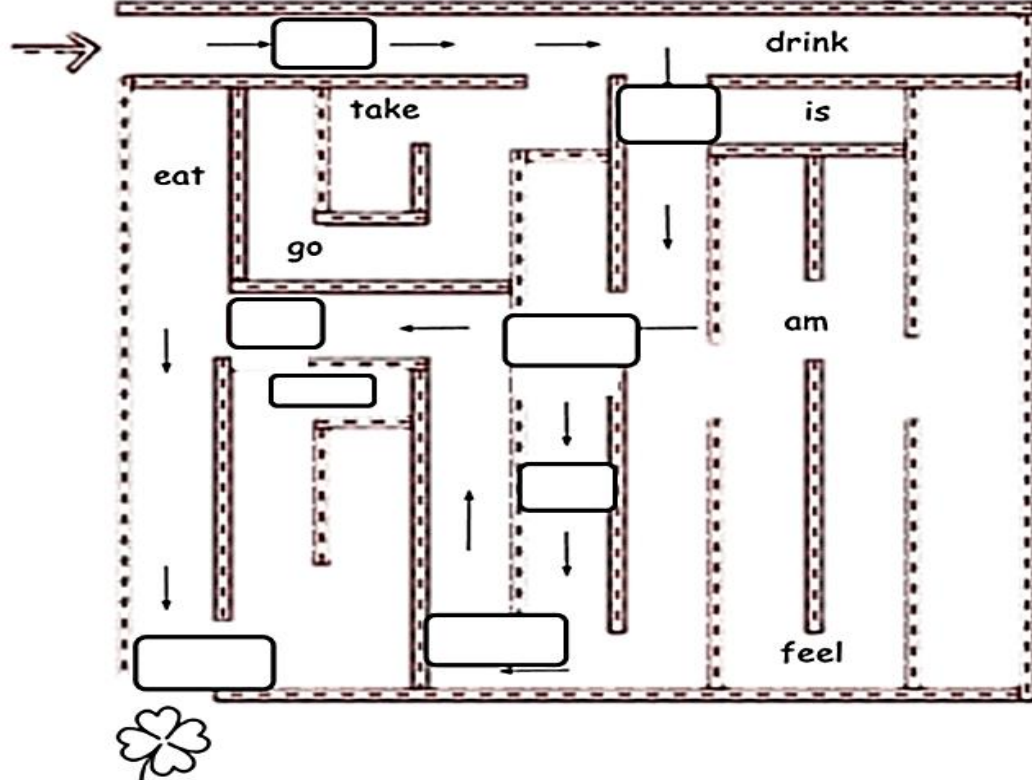
He **went** to school this morning.

ACTIVITY 1

Goal: Help Bob the Beetle  reach the Golden Leaf 

The Rule: Bob can only crawl on **PAST SIMPLE** (completed actions).

Stop bugging me!
I'm busy
remembering
yesterday.



ACTIVITY 2

Choose the correct Past Simple verb to complete each sentence. Look for the "Time Signals" like *yesterday* or *last night*.

1. I _____ an apple for breakfast yesterday morning.

- A. eat B. ate

2. My brother and I _____ a big Lego house last night.

- A. built B. build

3. We _____ at a very beautiful hotel by the beach last weekend.

- A. stay B. stayed

4. She _____ a long essay about her favorite animal this morning.

- A. wrote B. write

5. Greg _____ to the new shopping mall with his family yesterday.

- A. go B. went

ACTIVITY 3

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided.

Last weekend, my family and I **(0) go** to the beach. We arrived early in the morning. The sun was shining and the sky was blue. My brother, Adam, **(1) want** to swim in the sea, but the water was too cold. Instead, we **(2) build** a big sandcastle together. My mother sat under an umbrella and **(3) reads** a book. Later, we had a picnic. My father brought **(4) some** apple and some sandwiches for us. I felt very **(5) happily** because the food was delicious. After lunch, I saw **(6) a** octopus in a small pool of water near the rocks. It was amazing! We **(7) stay** there until sunset. It was **(8) a** best day of my holiday.

Question	Answer
0	went

No.	Correct Answer	Grammar Point
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Grammar Notes

Articles

An: Use before A, E, I, O, U sounds.

A: Use before all other consonant sounds.

The: Use for specific things or "Best/Greatest".

A

Examples:

She bought **a** book at the bookstore.

My mother bought **a** new bag.

Ali saw **a** cat at the park.

An

Examples:

I ate **an** apple for breakfast.

He wants to buy **an** umbrella.

The flight takes around **an** hour.

The

Examples:

The ball is under **the** table.

It was **the** best day of my life!

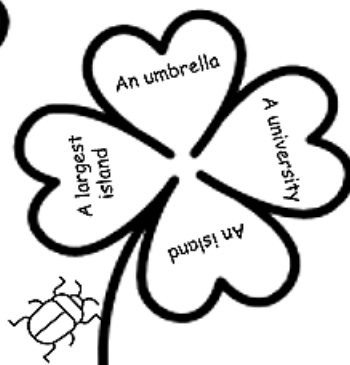
He is **the** tallest boy in class.

ACTIVITY 4

Goal: Help Bob the Beetle  is hungry for phrases that use the correct Articles. However, some "Imposter Bugs" have messed up the labels!

Instruction: In each group, cross out () the one phrase that has the **WRONG** article.

Watch out for the wrong articles!



ACTIVITY 5

Fill in the blanks with 'a', 'an', or 'the'.

1. I have _____ dog.



2. She wants _____ apple.



3. Can you see _____ moon in the sky.



4. He is reading _____ book.



5. This is _____ interesting story.



ACTIVITY 6

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided.

Taking care of our health is very important. Every morning, I **(0) eats** a healthy breakfast. Usually, I have a bowl of oats and **(1) a** orange. My mother says breakfast gives me **(2) many** energy for school. Last week, I **(3) feel** a bit sick because I did not drink enough water. The doctor told me that I **(4) musts** drink at least eight glasses of water every day. He also said that **(5) exercise** is good for the heart. Now, I go for a run **(6) on** the evening with my father. We always **(7) wore** comfortable shoes to avoid injuries. Staying fit makes me feel more **(8) strong** and happy.

Question	Answer
0	eat

No.	Correct Answer	Grammar Point
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 3 – Information Transfer

Session 4 & 5

SET 1 (THE GAME CHANGER)

Part 3 – Information Transfer

Student's Guide:

CEFR Level:	Low A2	Paper	1 (Reading)	Part	3 (Information Transfer)
Theme	Health & Environment People & Culture		Main skill	Reading	
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. Identify specific information from a short factual text about animals and <i>Sarawak Layer Cake</i> 2. Select correct answers based on visual and textual clues 3. Transfer information accurately into a table using no more than three words.				
Tips	1. Read the sentences/text. 2. Highlight keywords before answer.				

ACTIVITY 1

LANGUAGE GAME

CIRCLE & CHECK – PYTHON FACTS

 Look • Read • Circle

Instructions for Pupils

- 1 Read the sentence.
- 2 Look at the pictures.
- 3 Circle () the correct answer.

PYTHON FACTS

A python lives in	 deserts	 forests
A python is found in	 Southeast Asia	 Europe
A python has	 black and white skin	 brown and green skin
A python eats	 meat	 plants
Pythons are in danger because of	 hunting	 flying
Pythons are protected in	 shopping malls	 wildlife reserves

ACTIVITY 2

Match the bolded word from the text in Activity 3 to its meaning based on the clues in the sentence.

Vocabulary Word	Clue from the Text (Activity 3)
Poisonous	"...not poisonous, but they are very strong."
Hunting	"...move slowly and quietly when..."
Adult	"...can grow up to 6 meters long."
Wildlife Reserve	"...to protect these animals, they are kept in..."

Meaning
Searching for and killing food.
A protected area for animals to stay safe.
Toxic or harmful if it bites/touches you.
Fully grown; no longer a baby.

ACTIVITY 3

Part 3 – Information Transfer

Read the text below carefully.



A python is a large snake found in Southeast Asia. It lives in forests and near rivers. Pythons are not poisonous, but they are very strong animals.

Pythons usually have brown and green skin. This colour helps them hide in the forest. They move slowly and quietly when hunting for food.

An adult python can grow up to 6 metres long. It can weigh about 90kg. Pythons eat meat such as rats, birds and small animals. They do not eat every day.

Pythons are in danger because people hunt them and destroy forests. To protect these animals, pythons are kept in wildlife reserves.

Complete the table below. Write **no more than five words and/or a number** for each answer.

2. Habitat _____		
1. Region where pythons are found _____		3. Colour of skin _____
8. A place where pythons are kept for protection _____		4. Length of an adult python _____
7. Cause of danger _____		5. Weight of an adult python _____
		6. Type of food _____

ACTIVITY 4

LET'S READ & PLAY!

Game: Build the Sarawak Layer Cake!

Read & Think

Read the sentences below.

 Number them from 1–5 to show the correct order.

 How Is Sarawak Layer Cake Made?

Order	 Sentence
	 Food colouring is added to create colourful patterns.
	 The cake is baked layer by layer.
	 Ingredients such as flour, butter, eggs and sugar are prepared.
	 Each thin layer is baked carefully.
	 The cake is ready to be served during festivals.

 Circle the correct answer

-  Sarawak Layer Cake needs (patience / speed) to make.
-  The cake is popular with (farmers / tourists).
-  The cake shows Sarawak's (culture / weather)

ACTIVITY 5

Read the text below carefully



Sarawak Layer Cake, also known as *Kek Lapis Sarawak*, is a famous traditional cake from Sarawak. It is well known for its colourful layers and attractive patterns. This cake is usually served during festivals such as Hari Raya, Gawai and weddings.

Sarawak Layer Cake is made by baking thin layers of cake one at a time. Common ingredients include flour, butter, eggs and sugar. Food colouring is added to create beautiful designs. Making this cake requires patience and skill because each layer must be baked carefully.

The cake is popular among both locals and tourists. Many visitors buy it as a souvenir because it can last for several days when kept properly. Sarawak Layer Cake is not only delicious but also represents the creativity and culture of the Sarawak people.

Complete the table below. Write **no more than five words and/or a number** for each answer.

1. Name of the cake	2. Place it comes from	3. Special feature
8. What it represents		4. When it is served
7. Bought as	6. Main ingredients	5. How it is made

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 4 – True/False/Short

Answers

Session 6

SET 1 (THE GAME CHANGER)

Part 4 – Linear Texts

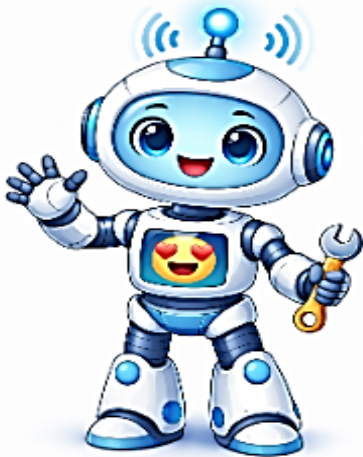
Student's Guide:

CEFR Level	Low A2	Paper	1 (Reading)	Part	4 (True/False/Short answers)
Theme	Science & Technology		Main skill	Reading	
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. read and identify main ideas/specific details from short texts (linear/non-linear)				
Tips	1. Read and highlight the keywords. 2. Find the same idea/words in text and the questions. 3. True False Questions: do not guess, always check the text. Short answer (no more than 5 words): • Copy words directly from the text. Do not change the words or add your own. • Count your words. • Check spelling and capital letters.				

ACTIVITY 1

Mission 1: Fix Kiki-Bot!

Oh no! Our cute Kiki-Bot is out of power. She needs your help to wake up! Read her story below. Find the words that are **BOLD** in the story and search for them in the word search puzzle. Let's get her moving!



Kiki-Bot is a smart **machine** from the year **2025**. She has a bright **screen** on her chest to show happy emojis. She never gets lost because she connects to the **internet** via **WIFI**. If she plays games with you, her **battery** lasts for 5 hours.

V	P	B	V	U	D	Q	P	I	T	K	O	Y	O
N	X	V	X	H	V	M	W	T	R	P	R	S	G
K	X	Q	G	I	Y	C	V	C	C	E	W	M	R
H	N	Y	D	V	O	O	J	O	T	L	A	A	I
W	R	S	R	F	C	U	Q	T	P	H	R	C	X
D	I	G	I	E	M	N	A	P	E	B	P	H	I
S	E	F	L	N	F	B	Q	F	D	N	N	I	I
I	M	S	I	Q	T	S	Q	A	R	H	N	N	B
X	T	O	P	D	F	E	P	N	U	Z	Q	E	L
L	O	N	D	Z	T	B	R	E	K	L	G	J	D
N	E	E	R	C	S	S	T	N	T	Q	P	J	P
R	W	X	L	U	J	F	X	F	E	A	M	V	F
E	B	F	U	S	N	J	A	A	R	T	J	B	Z
H	Y	W	A	O	I	E	B	P	2	0	2	5	K

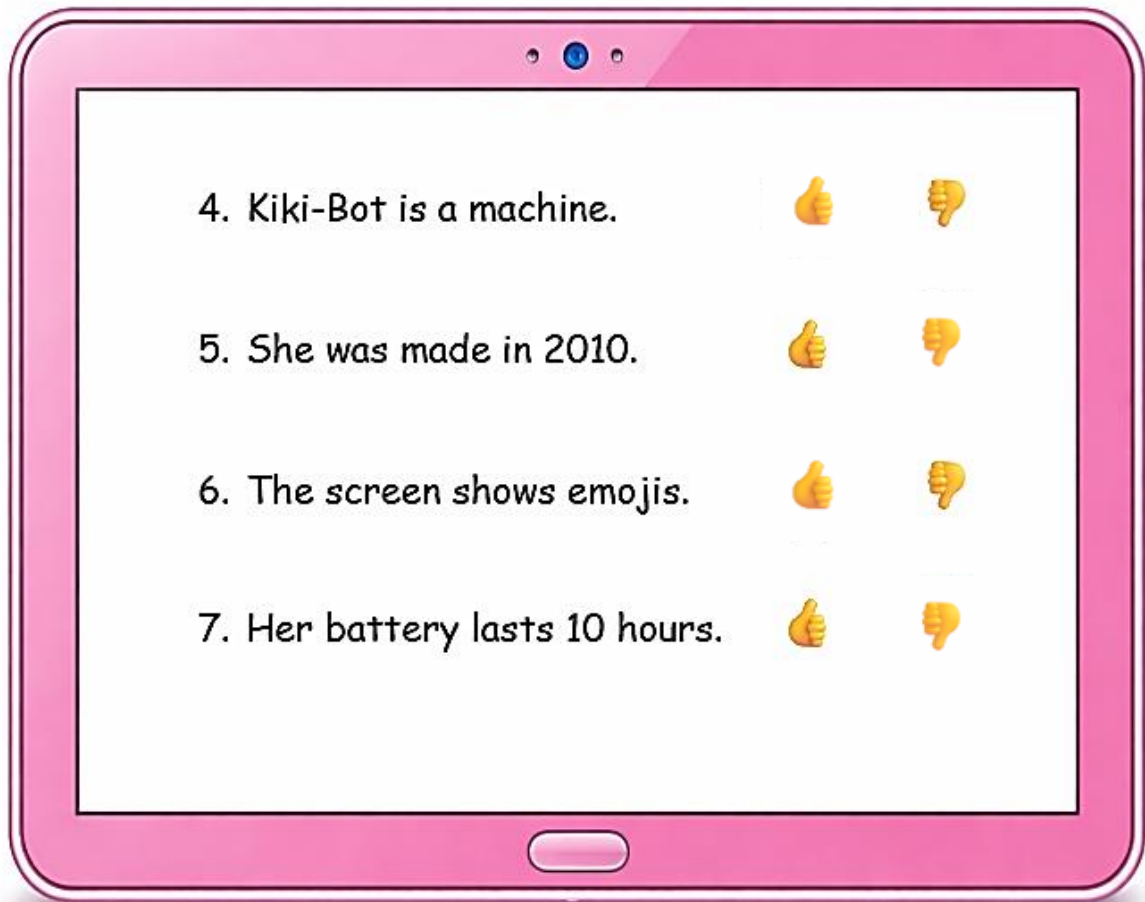


ACTIVITY 2

Mission 2: Emergency Repair!

"Beep-boop! My memory is a bit fuzzy. Help me check my system! Look at my data and tell me: Is the information **TRUE** or **FALSE**?"

Circle  = TRUE,  = FALSE



4. Kiki-Bot is a machine.		
5. She was made in 2010.		
6. The screen shows emojis.		
7. Her battery lasts 10 hours.		

ACTIVITY 3

Read the text and answer the questions that follow.

COME TO THE SCIENCE FAIR!

DO YOU LIKE SCIENCE AND FUN ACTIVITIES?
COME AND JOIN OUR SCIENCE FAIR,
IT'S OPEN TO ALL!

LEARN ABOUT PLANTS, ELECTRICITY AND COMPUTERS!
THERE ARE ALSO SMALL MACHINES AND ROBOTS TO SEE.

**ENTRY:
FREE FOR ALL VISITORS**

Place	School Hall
Date	15 March 2026
Time	08:00 AM – 05:00 PM

COME WITH YOUR FRIENDS AND FAMILY.
THE SCIENCE FAIR IS FUN AND EXCITING!

- A. Write **True** or **False** for every statement given.
1. The Science Fair is open to students only.
 2. The students can see machines at the Science Fair.
 3. The Science Fair is held in the classroom.
 4. Students need to pay to enter the Science Fair.
- B. Choose **no more than five words and/or a number** from the text for each answer.
1. The Science fair will be held at the _____.
 2. The Science Fair will take place on the _____.
 3. The Science Fair starts at _____ and ends at 05:00 PM.
 4. Students can learn about _____, electricity and computers.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 5 – Gapped Text

Session 7

SET 1 (THE GAME CHANGER)

Part 5 – Gapped Text

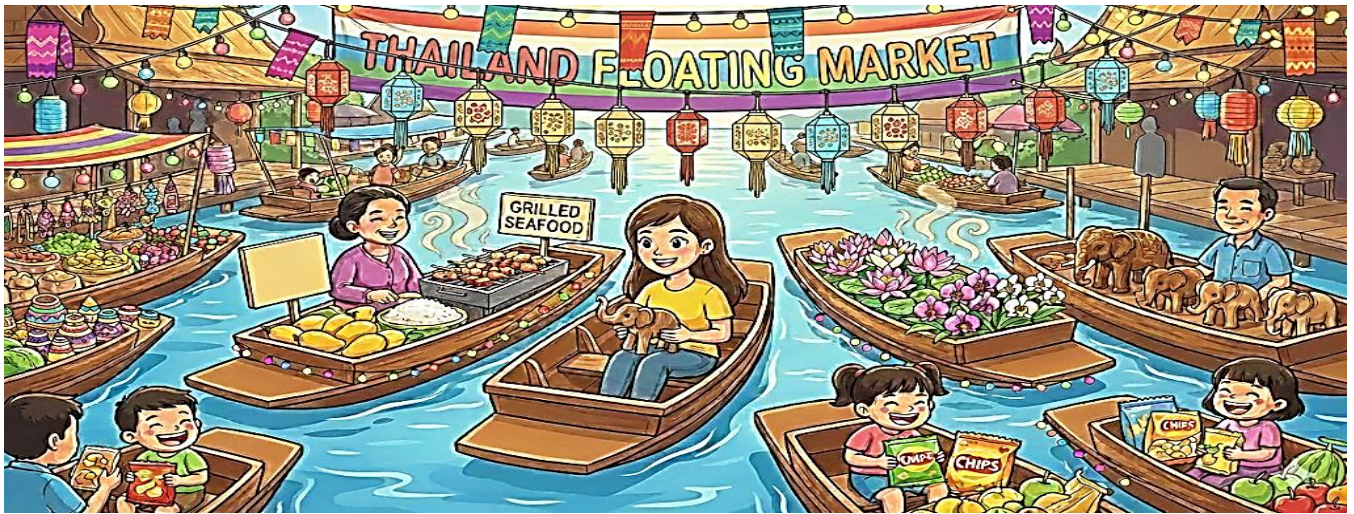
Student's Guide

CEFR Level:	Low A2	Paper:	1 (Reading)	Part:	5 GAPPED TEXT
Theme:	People & Culture		Main skill:	Reading	
Lesson Objectives:	By the end of the lesson, pupils should be able to: 1. Understand the main points in simple longer texts.				
Tips:	1. Read the sentences before and after the gap. 2. Identify keywords (nouns and verbs). 3. Fill in the blanks with the suitable sentence.				

ACTIVITY 1

FLOATING MARKET

1 Vocabulary Matching



Match the word to its meaning.

Vendors	•	•	Small food between meals
Souvenirs	•	•	A market where goods are sold on boats
Snacks	•	•	People who sell things
Wooden boats	•	•	Small wooden boats
Floating market	•	•	Things you buy to remember a place

2 Fill in the Blanks (Grammar Practice)

Complete the sentences using the words bank in the box.

Snacks	rice	flowers	vendors	souvenirs
--------	------	---------	---------	-----------

1. The _____ sell food and toys on their boats.
2. I bought some beautiful _____ for my mother.
3. Mango sticky _____ are very sweet and delicious.
4. The children are eating _____.
5. The boat is full of colorful _____.

ACTIVITY 2

A. Look at the picture. Complete the sentences using ***There is*** or ***There are***.

Answer Key

1. _____ many boats on the river.
2. _____ a woman selling grilled seafood.
3. _____ colourful lanterns above the market.
4. _____ some children eating snacks.
5. _____ a girl holding a small elephant toy.

B. **Circle** the correct answer.

1. The woman (is grilling / are grilling) seafood.
2. The children (is eating / are eating) chips.
3. The boats (is moving / are moving) on the water.
4. A seller (is selling / are selling) flowers.
5. The people (is laughing / are laughing) happily.

ACTIVITY 3

Read the text below. Four sentences have been removed from the text.

Choose from the sentences (A – D) to fit each gap (1 – 4).

A. People played music, and children laughed and waved from the boats.

B. She smelled many good smell around her.

C. Many small wooden boats were on the river, selling bright fruits, pretty flowers, and small handicrafts.

D. She stopped at a boat selling wooden elephant toys and asked for a lower price.

Lina's Adventure at the Floating Market

Lina woke up early because she wanted to visit a floating market in Thailand. (1) _____. The market looked colourful and lively. Lina got into a small boat and moved slowly along the river. (2) _____. She smelled mango sticky rice, grilled seafood, and fresh flowers. It made her feel happy and excited. (3) _____. The seller smiled and agreed. Then, Lina saw boats with lights and decorations. (4) _____. A girl shared snacks with her. In the afternoon, Lina went home tired but happy, with lovely memories.



My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 6 – Short Communicative
Message (Email)

Session 8

Part 6 – Short Communicative Message (Email)

Student's Guide

CEFR Level:	Low A2	Paper:	2 (W)	Part:	1 Short Communication Message
Theme:	People & Culture		Main skill:	Reading	
Lesson Objectives:	By the end of the lesson, pupils should be able to: 1. Guide pupils to recognize and use vocabulary related to leisure activities. 2. Facilitate pupils' understanding through language games and guided practice. 3. Support pupils in constructing sentences using given words.				
Tips:	1. Use pictures and real-life examples to help pupils understand better. 2. Encourage pupils to speak and answer even if their sentences are simple. 3. Praise effort to build confidence.				

Activity 1

Determine the pictures based on the activities provided below.

Swimming	Taking photos	Playing volleyball
Collect seashells	Build sandcastles	Picnic



Activity 2

Fill in the blanks using the answers provided to form a complete sentence.

great	collect seashells	activities	play volleyball
beach	swimming	build sandcastle	enjoy

1. A family outing sounds like a _____ idea!
2. I think you should go to the _____.
3. At the beach, there are so many _____ that you can do.
4. You can go _____, _____, _____ with your siblings or _____.
5. I am sure you will _____ yourself at the beach.

Activity 3

Paper 2

Part 1 – Short Communicative Message

Read the email from your cousin, Wei Ying.

Hi Yuan,

My family and I would like to go for an outing this Saturday. Should we go to the beach, zoo or the water theme park- or do you know any other place that is suitable for families to spend time?

Wei Ying



SEND

In about **60 words**, write an email to Wei Ying giving some suggestions. You may use the answer from **Activity 2**.

To:	
Subject:	

EXTRA ACTIVITY

Write another reply to Wei Ying on the trip to either the zoo or the water theme park with your own ideas.

To:	
Subject:	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 7 – Note Expansion

Session 9

SET 1 THE GAME CHANGER

PART 7 – NOTE EXPANSION

Student's Guide

CEFR Level:	Low A2	Paper:	2 (Writing)	Part:	2 Note Expansion
Theme:	People & Culture		Main skill:	Writing	
Lesson Objectives:	By the end of the lesson, pupils should be able to: 1. read and identify main ideas/specific details from short texts (linear/non-linear) 2. Use appropriate grammar rules (SVA and Past Tense) to complete sentences.				
Tips:	1. For Activity 1: Remind pupils of "The Boring Verb" rule (can/will + base verb). 2. 2. For Activity 2: Remind pupils to use Present Simple for yearly festivals and Past Simple for specific past events. 3. 3. Use "because" to give reasons for their feelings.				

Activity 1

PICK THE BEST REPLIES ANSWER KEYS

Circle the Best Reply that is grammatically correct.

1.The Note: Go / Melaka / next month / with / family.

A: I going Melaka next month with family.

B: I will go to Melaka next month with my family.

C: I go to Melaka next month because family.

2.The Note: Last year / I / visit / Kuching / and / see / Cat Statue.

A: Last year I visit Kuching and see Cat Statue.

B: Last year I visited Kuching and saw Cat Statue

C: Last year I was visit Kuching and saw Cat statue.

3.The Note: I / pack / suitcase / because / fly / this weekend

A: I pack bag because fly tomorrow.

B: I am packing my bag because I fly this weekend.

C: I packing my bag because I am fly this weekend.

4. The Note: resorts / be / near / beach / and / very / big.

A: The resorts is near the beach and it is very big.

B: Resorts is near beach and very big.

C: The resorts be near the beach and very big.

5.The Note: We / take / many / photos / in / Bintulu / last / holidays.

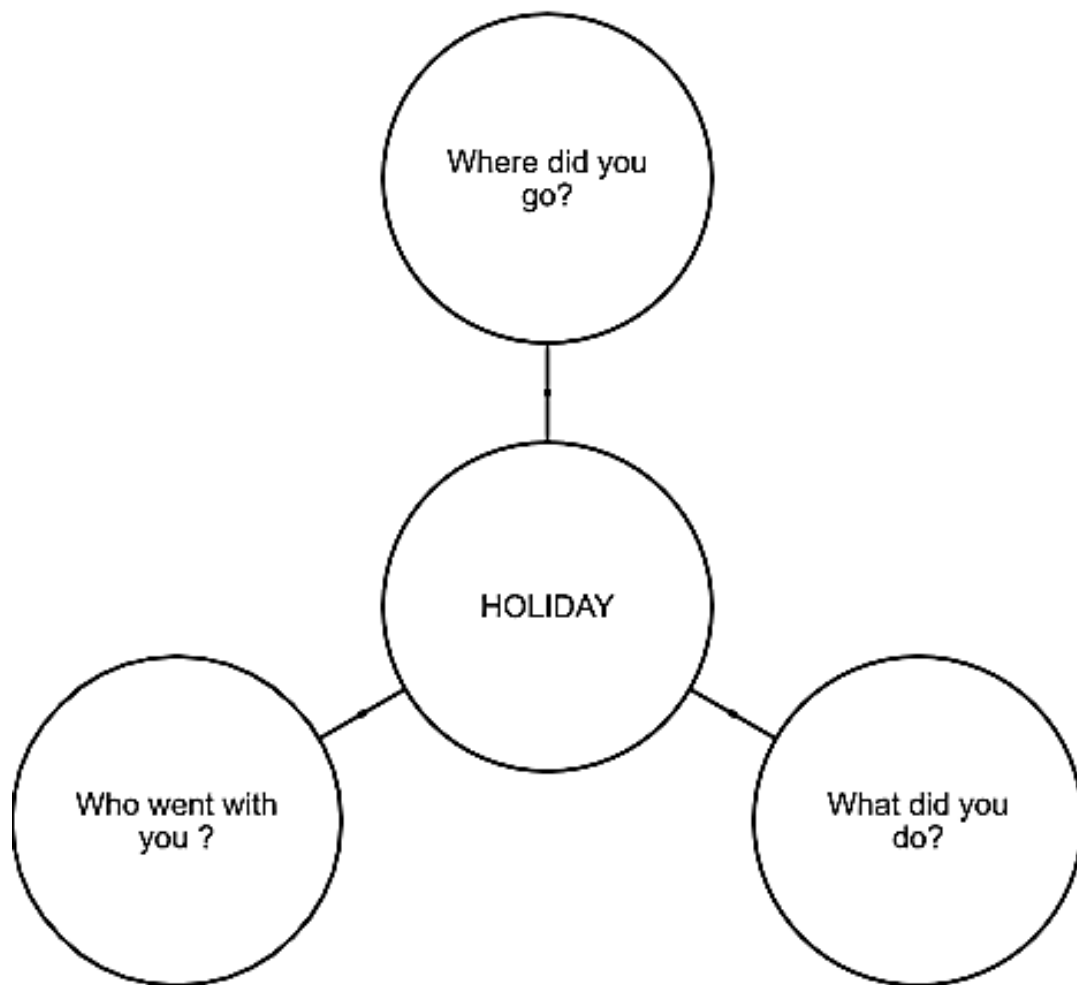
A: We take many photos in Bintulu last summer.

B: We did took many photos in Bintulu last summer.

C: We took many photos in Bintulu last summer.

ACTIVITY 2

Your school magazine is collecting your story to be included in the magazines. In about **90 words**, write an **essay** about **your holiday**.



ACTIVITY 2

Fill in the table below with your own ideas.

HOLIDAY	
WHERE DID YOU GO	1. _____
WHAT DID YOU DO?	1. _____ _____ _____ 2. _____ _____ _____
WHO WENT WITH YOU?	1. _____ _____ _____

ACTIVITY 3

Write your essay.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 1 – Short MCQs

Session 10

SET 2 (Bridging the Gap)

Part 1 – Short Text Multiple Choice Questions

Student's Guide:

CEFR Level:	Mid A2	Paper	1 (Reading)	Part	1 (MCQ)
Theme	People and Culture Health and Environment Consumerism and Financial Awareness Science and Technology	Main skill	Reading		
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. Choose the correct answer				
Tips	1. Highlight the WH- question words/ keywords. 2. Choose the best answer.				

ACTIVITY 1

Fill in the blanks with the correct answer.

friend	music	artist
vegetable	river	animal
smartphone	website	camera
money	price	market

	1. A good _____ is a person you like to talk and play with.
	2. I like to listen to pop _____ on the radio in the car.
	3. An _____ is a person who can paint a beautiful picture.
	4. A carrot is a type of _____ that is good for your eyes.
	5. We must keep the _____ clean for the fish to live in.

	6. A lion is a big _____ that you can see, but it is not a pet.
	7. You can use a _____ to call your family and friends.
	8. A _____ is a place on the internet where you find information.
	9. To take a photograph of your holiday, you will need a _____.
	10. You need _____ to buy food and clothes from a shop.
	11. The _____ of the new T-shirt is ten dollars.
	12. Every Sunday, we go to the _____ to buy fresh fruit.

ACTIVITY 2

Choose the best answer.

1. The creative _____ is known for using bright, bold colours in her paintings.

- A. artist
- B. lawyer
- C. teacher



Meaning	Word
having or showing good imagination or original ideas	

2. My father bought a new _____ to take some pictures. It is very easy to use.

- A. book
- B. camera
- C. vegetable



Meaning	Word
obtain in exchange for payment	

3. You can use your _____ to call your friend or send them a text message.

- A. telephone
- B. letter
- C. smartphone



Meaning	Word
a verbal, written, or recorded communication sent to or left for a recipient who cannot be contacted directly	

4. The water in the mountain _____ was so clear that you could see the pebbles at the bottom.

- A. mountain
B. River
C. hill



Meaning	Word
transparent; unclouded	

5. Sarah and her best _____ Ali, went to the park. They had a wonderful time playing on the swings.

- A. friend
B. family
C. teacher



Meaning	Word
extremely good; marvelous	

6. She wanted to buy the new video game, but she didn't have enough _____.

- A. salt
B. sugar
C. money



Meaning	Word
as much or as many as required	

7. Every Saturday morning, my mother goes to the local _____ to buy fresh vegetables.

- A. bank
- B. school
- C. market



Meaning	Word
relating or restricted to a particular area or one's neighbourhood	

8. My brother likes to eat _____ in order to become strong.

- A. vegetables
- B. snacks
- C. chocolate



Meaning	Word
having the power to move heavy weights	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 2 – Error Correction

Session 11

SET 2 (Bridging the Gap)

Part 2 – Error Correction

Student's Guide:

CEFR Level:	Mid A2	Paper	1 (Reading)	Part	2 (Error Correction)
Theme	Consumerism & Financial Awareness		Main skill	Reading	
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. Correct the errors in linear text				
Tips	1. Highlight the type of tense in the first sentence. 2. Find the Grammar clues in the text.				

Grammar Notes

Much vs. Many

Many : Items you can count with numbers (1, 2, 3, ...).

Much : Items you cannot count (water, time).
e.g. *We do not have **much** time left.*

Gerunds

Use **-ing** when the action is the “Boss” (Subject) of the sentence.

e.g. **Exercising** is good for you.

e.g. **Swimming** is my hobby.

ACTIVITY 1

There is one incorrect word in each sentence. Underline the incorrect word and write the correct word in the bracket [].

1. How much apples did you buy? → []
2. Swim in the sea is very relaxing. → []
3. I don't have many time to play games. → []
4. Read books helps me learn English. → []
5. There isn't many water in the bottle. → []

ACTIVITY 2

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided.

Last week, my parents **(0) gives** me my pocket money for the month. I decided to be a smart **(1) consume**. Instead of spending it all at once, I **(2) make** a simple budget. I really **(3) wants** a new video game, but I realized I needed to buy a new school bag first. At the store, I **(4) find** a bag that was on sale. The original price **(5) are** RM80, but I only paid RM50. I **(6) saves** RM30! I didn't **(7) wasted** the extra money on snacks. Instead, I **(8) putted** the balance into my bank account for the future.

Question	Answer
0	gave

No.	Correct Answer	Grammar Point
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 3 – Information Transfer

Session 12

SET 2 (Bridging the Gap)

Part 3 – Information Transfer

Student's Guide:

CEFR Level:	Mid A2	Paper	1 (Reading)	Part	3 (Information Transfer)
Theme	Health & Environment		Main skill	Reading	
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. Identify specific information from a short factual text about healthy living and the environment. 2. Use visual clues to support understanding of the text. 3. Transfer information accurately into a table using no more than three words.				
Tips	1. Encourage pupils to say why their answer is healthy or harmful (simple sentences). 2. Accept short answers or single words. 3. Praise participation, not only accuracy.				

ACTIVITY 1

WORD SEARCH GAME

Healthy School Environment

Find and circle the hidden words

Words can go  across,  down, or  diagonal

★ Words to Find:

ACTIVE – HAPPY – EXERCISE – WATER – HEALTH – CLEAN – RUBBISH –
RECYCLE – PLASTIC – PAPER – TREES – AIR – GREEN – POLLUTION

WORDSEARCH

N	Y	A	K	T	L	X	Z	R	O	M	Y	G	D	J	S	A	G
V	V	C	Y	D	Q	E	I	E	G	T	T	G	D	O	G	X	I
E	Z	T	Y	V	J	J	M	S	F	U	G	W	I	R	Q	B	V
U	H	I	O	E	J	K	I	I	E	I	C	J	E	F	N	U	R
M	P	V	S	P	H	N	Z	C	D	F	B	E	R	A	H	U	T
G	H	E	M	M	C	B	M	R	J	Q	N	I	E	Z	B	C	V
U	G	R	E	T	A	W	R	E	D	E	A	L	H	B	P	Q	X
U	E	T	R	E	E	S	C	X	C	I	C	B	I	V	G	A	E
A	F	Y	R	S	Q	J	Z	E	T	R	F	S	D	W	J	Q	H
R	A	P	E	J	C	F	A	T	D	W	H	I	K	W	L	M	I
F	X	S	O	J	B	Z	O	W	L	L	S	E	U	R	O	L	M
M	I	K	S	L	P	L	A	S	T	I	C	X	A	J	V	E	G
R	G	J	A	Q	L	A	J	R	O	W	W	X	Q	L	I	K	Y
L	W	Y	M	L	U	U	Q	G	E	H	R	G	R	F	T	R	P
O	P	R	L	L	S	Y	T	Q	V	P	W	U	O	Z	H	H	P
I	E	L	C	Y	C	E	R	I	E	W	A	C	W	X	S	Q	A
F	E	U	U	R	X	L	A	Y	O	D	H	P	U	E	Q	R	H
K	G	X	A	D	R	H	L	W	M	N	L	V	V	R	G	Q	R

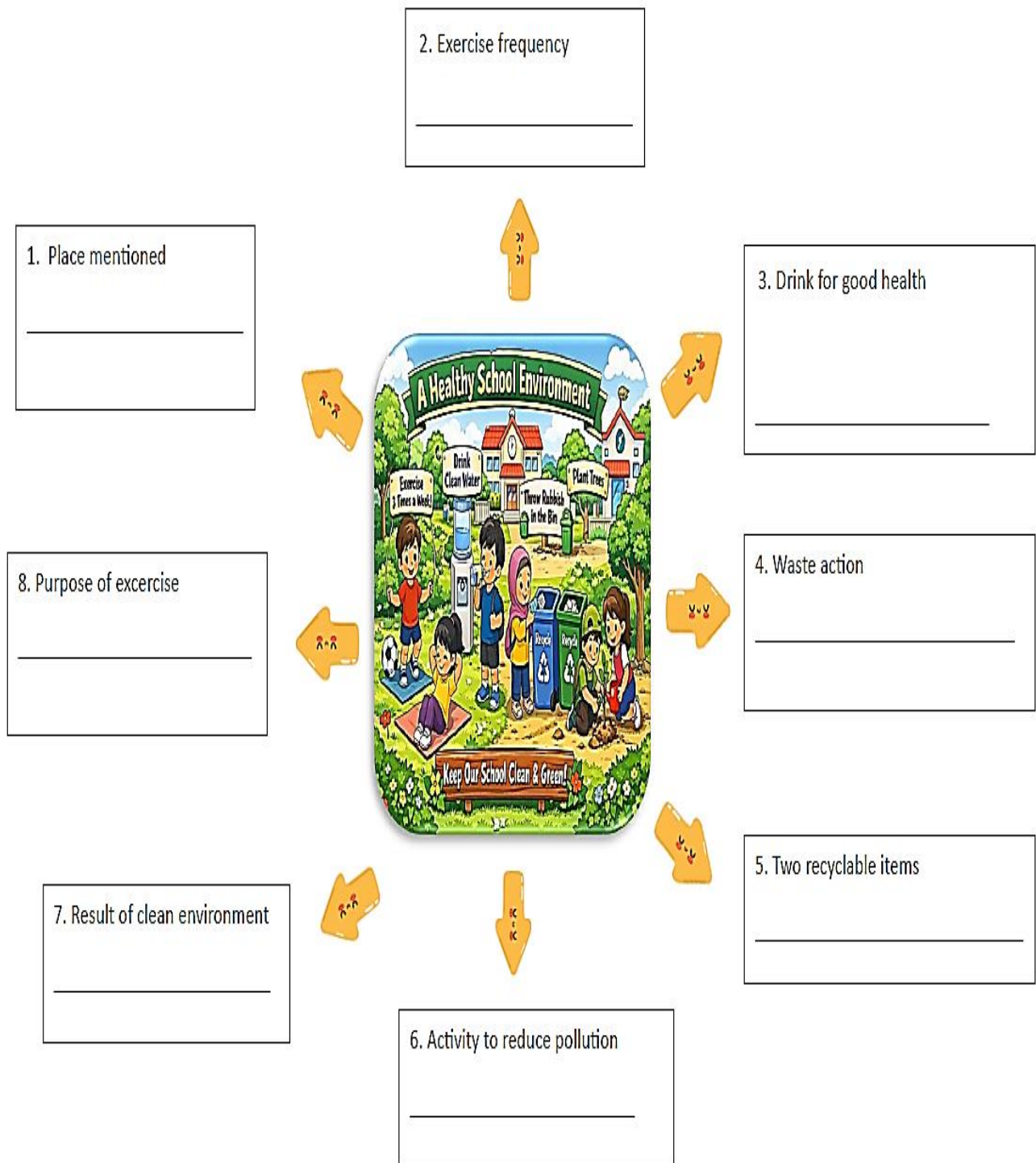
ACTIVITY 2

Read the text below. Complete the table using **no more than five words** from the text.



A healthy school environment helps students stay active and happy. Students should exercise at least three times a week to keep their bodies strong. Drinking clean water every day is important for good health.

The school environment must also be clean. Students should throw rubbish into bins and recycle plastic and paper. Planting trees helps keep the air fresh and reduces pollution. A clean and green environment makes the school a better place to learn.



SET 2 (Bridging the Gap)

Part 4 – True / False / Short Texts

Student's Guide:

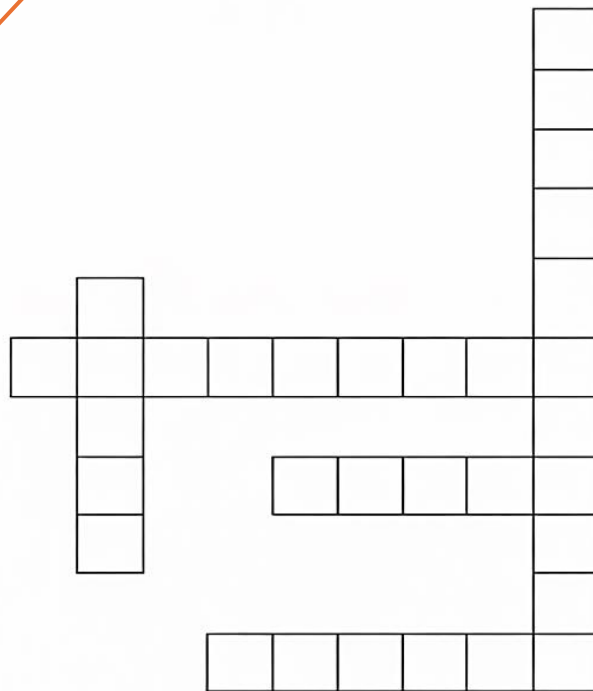
CEFR Level	Mid A2	Paper	1 (Reading)	Part	4 (True/False/Short answers)
Theme	Science & Technology Health and Environment		Main skill	Reading	
Lesson Objectives	By the end of the lesson, pupils should be able to: 1. read and identify main ideas/specific details from short texts (linear/non-linear)				
Tips	1. Read and highlight the keywords. 2. Find the same idea/words in text and the questions. 3. True False Questions: do not guess, always check the text. 4. Short answer (no more than 5 words): ○ Copy words directly from the text. Do not change the words or add your own. ○ Count your words. ○ Check spelling and capital letters.				

ACTIVITY 1

SAVE THE WORLD WITH MR. BEE

Hello! I am Mr. Bee. I may be small, but I am a superhero! Read my story and complete the questions below.

I fly to many flowers to carry **pollen**. This is called pollination. My superpower helps fruits and vegetables grow. Without me, there is no food for you to eat! I also make honey. It is a natural sugar that is good for your health. Humans also use my beeswax to make candles and medicine. But wait! I am in trouble. Many of my friends are dying because of pollution and bad chemicals. If we disappear, plants will not grow anymore. This is a big problem! You can help me! Please plant more flowers and protect my home. When you see me, do not be afraid. I am a hero working hard to keep our world green!



ACROSS:

2. Many bees are dying because of and chemicals.

3. You can more flowers to help the bees.

5. Mr. Bee flies to many flowers to carry .

DOWN:

1. helps fruits and vegetables grow.

4. Bees make , which is a natural sugar.

ACTIVITY 2



Healthy Earth, Healthy Us

Many people do not realise that our health and the environment are closely connected. When the air is dirty, people can get sick. Smoke from cars and factories makes the air polluted. This can cause coughing, asthma, and breathing problems.

Rubbish is another problem. When people throw plastic bottles and food waste everywhere, it attracts flies and rats. These animals can spread diseases. Dirty surroundings can also make people feel stressed and uncomfortable.

However, we can protect our health by taking care of the environment. For example, we can recycle, reduce plastic use, and throw rubbish into the bin. Planting trees is also important because trees give us fresh air.

Schools can organise clean-up campaigns to teach students about hygiene and responsibility. When everyone works together, we can live in a cleaner and healthier place.

Read the statements carefully. Write **T** (True) or **F** (False).

1. Our health and the environment are not connected.
2. Air pollution can cause breathing problems. ()
3. Plastic rubbish can attract animals like rats. ()
4. Planting trees makes the air dirtier. ()
5. Recycling can help protect our health. ()
6. Clean surroundings can reduce stress. ()
7. Schools cannot help to improve the environment. ()
8. Everyone must work together to keep the environment clean. ()

ACTIVITY 3

Read the text and answer the questions that follow.

**JOIN US!
PLANT A TREE DAY**

Do you want to help our planet? Do you want a cooler, more beautiful school? Join us for our "Plant a Tree" event! It is fun, easy, and very important for the environment.

When
Saturday, March 14th
09:00 AM - 12:00 PM
School Garden

Why join us?

- Help Nature: Trees give us clean air and shade.
- Learn Skills: Learn how to plant and care for a living thing.
- Meet Friends: Work together with your classmates!

How to join?
Please write your name on the sign-up form in the library by next Friday.
Questions? Meet and speak to Mr. Tan in the Science Lab.

What to bring?

- A water bottle.
- Wear T-shirt and shoes.
- A big smile!

Lunch will be provided!

A. Write **True** or **False** for every statement given.

1. The event takes place in the evening. ()
2. Students can learn how to look after animals at the event. ()
3. You must pay for your own lunch. ()
4. You should meet Mr. Tan if you have questions. ()

B. Choose **no more than five words and/or a number** from the text for each answer.

1. The 'Plant A Tree Day' event will take place on _____.
2. Trees are important for our planet because they give us _____.
3. On the day of the event, students must _____.
4. Students can help nature, meet friends and _____ after joining the event.

ACTIVITY 4

HEALTH TIPS

Look at the pictures below, are the health tips **TRUE** or **FALSE**? If it is **TRUE**, draw a 😊. If it is **FALSE**, draw a ☹️.



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ACTIVITY 5

Read the story below.

The Story of the "Heavy" Superhero

Ben wanted to be a superhero, but he had a bad habit of eating unhealthy food like oily chips and sweet candies every day. One afternoon, his friend Siti invited him to play at the park, but Ben felt too heavy and tired to run or jump. Siti, who was eating a delicious apple, explained that superheroes need nutrition like vitamins and protein to stay fit and strong. Ben decided to change his diet to include eggs, fruit and plain water. Soon his tummy is no longer painful. Now, Ben has plenty of energy to fly across the park because he finally understands that being healthy is a real superpower!



Clues!

DOWN:

1. __h __y

2. __t

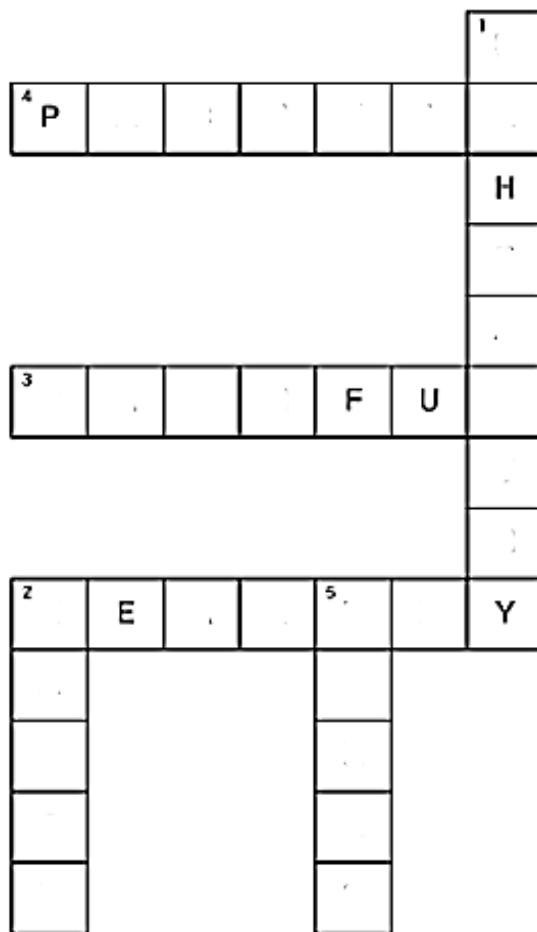
5. __d

ACROSS:

2. e

3. __ful

4. p__n



ACTIVITY 6

Read the text and answer the questions that follow.

GAME OVER! THE DANGER OF PLAYING TOO MUCH

Playing games is fun, but did you know playing too much is a bad habit for your health?

It Hurts Your Body

When you sit and play games for many hours, you do not move your body. This makes you unfit. Staying in the same position for a long time can cause back pain and make your neck feel very sore. Your body needs to walk, run, and stretch to stay strong and healthy.



It Damages Your Eyes

Staring at a bright screen for a long time causes eye strain. Your eyes can become dry, red, and itchy. Sometimes, you might get a bad headache because your eyes are working too hard. To keep your vision perfect, it is important to take a break and look away from the screen every 20 minutes.



It Affects Your Sleep

Many students play games late at night. The blue light from the phone or computer tells your brain to stay awake. This means you cannot fall asleep easily. If you do not get enough rest, you will feel tired and grumpy at school the next day, and you will find it hard to focus on your lessons.



A. Write **True** or **False** for every statement given.

1. Playing too much games is a bad habit for your health. (TRUE)
2. Staying in the same position for a long time can cause back pain. (TRUE)
3. You should look away from the screen every 20 minutes to keep your vision perfect. (TRUE)
4. Blue light from screens help you fall asleep more easily. (FALSE)

B. Choose **no more than five words** and/or a **number** from the text for each answer.

1. When you do not move your body, it makes you unfit.
2. Staring at a bright screen for a long time causes eye strain.
3. Sometimes, you might get a bad headache because your eyes are working too hard.
4. If you do not get enough rest, you will feel tired and grumpy at school the next day.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 5 – Gapped Text

Session 15 & 16

SET 2 (Bridging the Gap)

Part 5 – Gapped Text

Student's Guide:

CEFR Level:	Mid A2	Paper:	1 (Reading)	Part:	5 GAPPED TEXT
Theme:	People & Culture		Main skill:	Reading	
Lesson Objectives:	By the end of the lesson, pupils should be able to: 1. Understand the main points in simple longer texts.				
Tips:	1. Read the sentences before and after the gap. 2. Identify keywords (nouns and verbs). 3. Fill in the blanks with the suitable sentence. 4. Read and check if the sentence makes sense.				

ACTIVITY 1

Name the sport.





1. Who is your favourite professional athlete?

2. Tick the ones you need to do to become a professional athlete.

Practice a lot		Give up easily	
Spend a lot of time on your phone		Stop trying	
Do not give up		Keep improving one's skills	
Have strong skills and good speed		Train a lot	
Be hardworking		Be lazy	
Practice a little		Be brave	
Have good teamwork			



ACTIVITY 2

Read the text below. Four sentences have been removed from the text.
Choose from the sentences (A – D) to fit each gap (1 – 4).

A. Many people noticed his strong skills and effort.

B. His parents told him to practise often and not give up.

C. He trained every day and worked well with his teammates.

D. Fans around the world enjoyed watching him play.

Kylian Mbappé

When Kylian Mbappé was a child, he played football every day and dreamed of becoming a professional player. **(1)** ____ He joined a team and trained hard with his coaches, even when he felt tired. **(2)** ____ After years of practice, he joined the national team and played in big matches. **(3)** ____ They admired his speed and teamwork. Even after becoming famous, Mbappé stayed kind and kept on improving his skills. **(4)** ____ He trained every day and worked well with his teammates. Today, he encourages young people to believe in their dreams and work hard to achieve their goals.



ACTIVITY 3

Match each word with its correct meaning. Write the correct letter (A–H) in the Answer column.

	Word	Answer
1.	Teenager	
2.	Online	
3.	Fans	
4.	Popular	
5.	Advice	
6.	Excited	
7.	Practice	
8.	Give up	

	Meaning
A.	liked by many people
B.	words to help someone
C.	do something again to get better
D.	a young person who is 13 to 19 years old
E.	people who like and support someone
F.	stop trying
G.	feeling happy and eager
H.	on the internet

ACTIVITY 4

Read the text below. Four sentences have been removed from the text.
Choose from the sentences (A – D) to fit each gap (1 – 4).

A. Today, many young people enjoy watching him online.

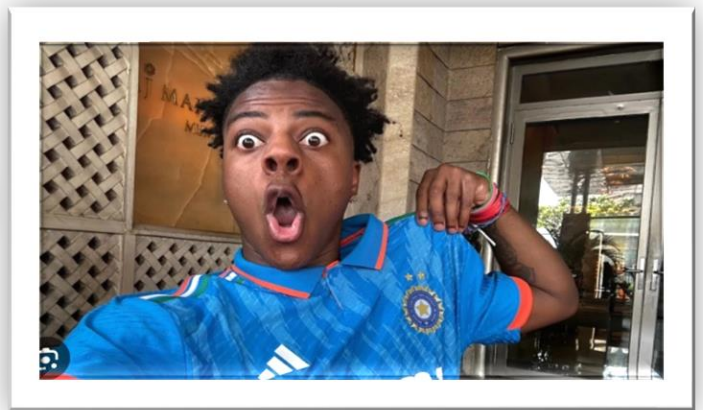
B. But his fans told him to not give up.

C. At first, not many people watched

D. He talked to his fans while playing.

IShowSpeed

Last year, a teenager named IShowSpeed began playing video games online for others to watch. He was excited to share his favourite games. **(1) _____** But, he still enjoyed playing and sharing. He kept practising every day. Soon, more people started to watch him. He was funny when he played games. **(2) _____** This made him popular. One day, he tried a very difficult game. At first, he could not do well. **(3) _____** With practice, he learned new ways to play and finished the game. As he became famous, he talked to his fans about school. He told them not to play games all the time. **(4) _____** They like him because he is fun and gives good advice.



ACTIVITY 5

Search the words in the puzzle below. 10 words are hidden.



E	X	P	L	O	R	E	R	S	Y	Y	A	S	R
T	E	C	I	U	S	V	A	U	R	P	A	X	R
O	O	I	P	H	D	E	S	R	E	O	D	R	M
M	B	R	A	E	E	I	U	R	T	A	V	T	H
E	Y	D	L	T	R	L	S	R	S	R	E	A	F
F	O	S	W	S	O	E	A	O	Y	E	N	R	A
W	I	E	E	S	R	B	T	U	M	P	T	U	A
T	S	L	O	R	E	S	P	E	C	T	U	E	S
E	R	U	T	A	E	R	C	A	D	T	R	T	R
W	E	E	E	F	A	O	E	P	Y	D	E	E	E
C	M	F	O	O	T	P	R	I	N	T	S	W	E
E	D	L	E	T	P	E	E	T	E	R	C	P	C
R	O	R	T	F	E	O	T	E	R	U	T	A	N
F	U	R	T	A	L	U	O	O	R	O	E	E	M

RESPECT
FUR
NATURE
BELIEVE
ADVENTURES
SHADOW
FOOTPRINTS
MYSTERY
CREATURE
EXPLORERS



ACTIVITY 6

Now match the words with the meaning below.

- | | |
|------------------------|--|
| 1. creature - | - to be polite or care about nature |
| 2. nature - | - people who travel to find new places |
| 3. footprints - | - exciting trips or experiences |
| 4. shadow - | - to think something is true |
| 5. adventures - | - marks left on the ground by feet |
| 6. fur - | - soft hair that covers an animal's body |
| 7. mystery - | - something people do not understand |
| 8. believe - | - a dark shape seen when light is blocked |
| 9. explorers - | - the world around us, like trees, rivers, and animals |
| 10. respect - | - a living thing, like an animal or a person |

HOW MANY YETI(S) CAN YOU SPOT IN THE PICTURE?



ACTIVITY 7

Read the text below. Four sentences have been removed from the text.
Choose from the sentences (A – D) to fit each gap (1 – 4).

A. They climbed high mountains and put cameras in the snow.

B. It teaches people to respect nature.

C. No one can hear it when it walks in the snow.

D. Parents told their children to be careful when walking in the mountains.

The Yeti

High in the snowy mountains, people tell stories about a strange creature called the Yeti. They say it has long white fur and very big feet. (1) ____ Very few people say they have seen it. Many people believe the Yeti is real and are careful when they are in the mountains. (2) ____ Around warm fires, people share stories about large footprints and strange sounds. For many years, explorers have tried to find the Yeti. (3) ____ They tried to find signs, but never saw it clearly. Even so, the Yeti story is important. (4) ____ People continue to share the mystery with future children.



My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 6 – Short Communication

Message (Email)

Session 17

SET 2 (Bridging the Gap)

Part 6 – Short Communication Message (Email)

Student's Guide:

CEFR Level:	Mid A2	Paper:	2 (Writing)	Part:	6 Short Communication Message
Theme:	People & Culture			Main skill:	Reading
Lesson Objectives:	By the end of the lesson, pupils should be able to: 1. Identify relevant information from a short movie review. 2. Select suitable details to respond to an email. 3. Write a short communicative message with guidance.				
Tips:	✓ Provide sentence starters on the board. ✓ Remind pupils to copy spelling carefully. ✓ Encourage full sentences. ✓ Allow discussion before writing. ✓ For weaker pupils, underline the answers in the review.				

ACTIVITY 1

Game 1 – Mission: Complete the Movie File

Pupils read the review and race to complete the information card.

You can play individually, in pairs, or groups.



CAPTAIN BOB; SAVING WORLD FROM THE ALIEN INVASION

This movie is fantastic! Captain Bob is a funny hero who wear great costume. His superpower is super lightning. The story is simple but very exciting. I love the part where he uses salt water to stop the aliens. It is a great film for families. You should watch it this weekend!

Based on the text above, fill in the table with suitable answers.

Title of the movie	1.
Category	2.
Main Character	3.
Interesting scenes	4.
Superpower	Using (5) _____ to stop the aliens.

ACTIVITY 2

Part 1 – Short Communicative Message

Read an email from your friend, Skylar.

Hi Nani,

We are going to the cinema next weekend. We could pick a horror movie, fantasy or do you prefer a comedy? Do you have any other suggestions?

Winny

Rearrange the sentence according to the correct order.

Sentence	Order
The movie is about Captain Bob saving the world from aliens.	
Let's watch Captain Bob; Saving the World from Alien Invasion.	
It is a fantasy and comedy movie.	
It is suitable for families too.	
He uses salt water to stop the aliens.	

ACTIVITY 3

In about **60 words**, write an email to Winny giving some suggestions.

To	
Subject	
	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 7 – Note Expansion

Session 18

SET 2 (Bridging the Gap)

Part 7 – Note Expansion

Student's Guide:

CEFR Level:	Mid A2	Paper:	2 (Writing)	Part:	7 Note Expansion
Theme:	People & Culture		Main skill:	Writing	
Lesson Objectives:	By the end of the lesson, pupils should be able to: 1. Write a simple short essay. 2. Identify correct grammatical structures for singular and plural subjects.				
Tips:	1. Highlight the "S" Power: Remind students that singular subjects (He/She/Mother) need an '-s' on the verb. 2. Keyword Search: Look for time markers like "Last year" or "Yesterday" to choose the Past Tense answer				

ACTIVITY 1

PICK THE BEST REPLY ANSWER KEYS

1. **The Note:** Last/ year / we / celebrate / Hari Raya / at / my / aunt / house.

A: Last year, we celebrated Hari Raya at my aunt's house.

B: Last year we celebrate Deepavali at my aunt house.

C: Last year we celebrating Deepavali at my aunt's house

2. **The Note** My / sister / bake / delicious / cakes / for / the / guests.

A: My sister makes delicious cakes for the guests.

B: My sister make delicious cakes for the guests.

C: My sister making delicious cakes for the guests

3.**The Note:** My / mother / cook / chicken / curry / for / lunch.

A: My mother cooks chicken curry for lunch.

B: My mother cook chicken curry for lunch,

C: My mother cooking chicken curry for lunch

4.**The Note:** My / father / buy / new / sofa / yesterday.

A: My father bought some new sofa yesterday.

B: My father bought some new sofa yesterday.

C: My father buys some new sofa yesterday.

5.**The Note:** I / not / like / to / drink/ too / many / sweet / drinks.

A: I not like to drinking too many sweet drinks.

B: I doesn't like to drink too many sweet drinks.

C: I don't like to drink too many sweet drinks.

ACTIVITY 2

Fill in number 1 – 5 blanks with the words in the table and for number 6 and 7, fill in the correct expansion.

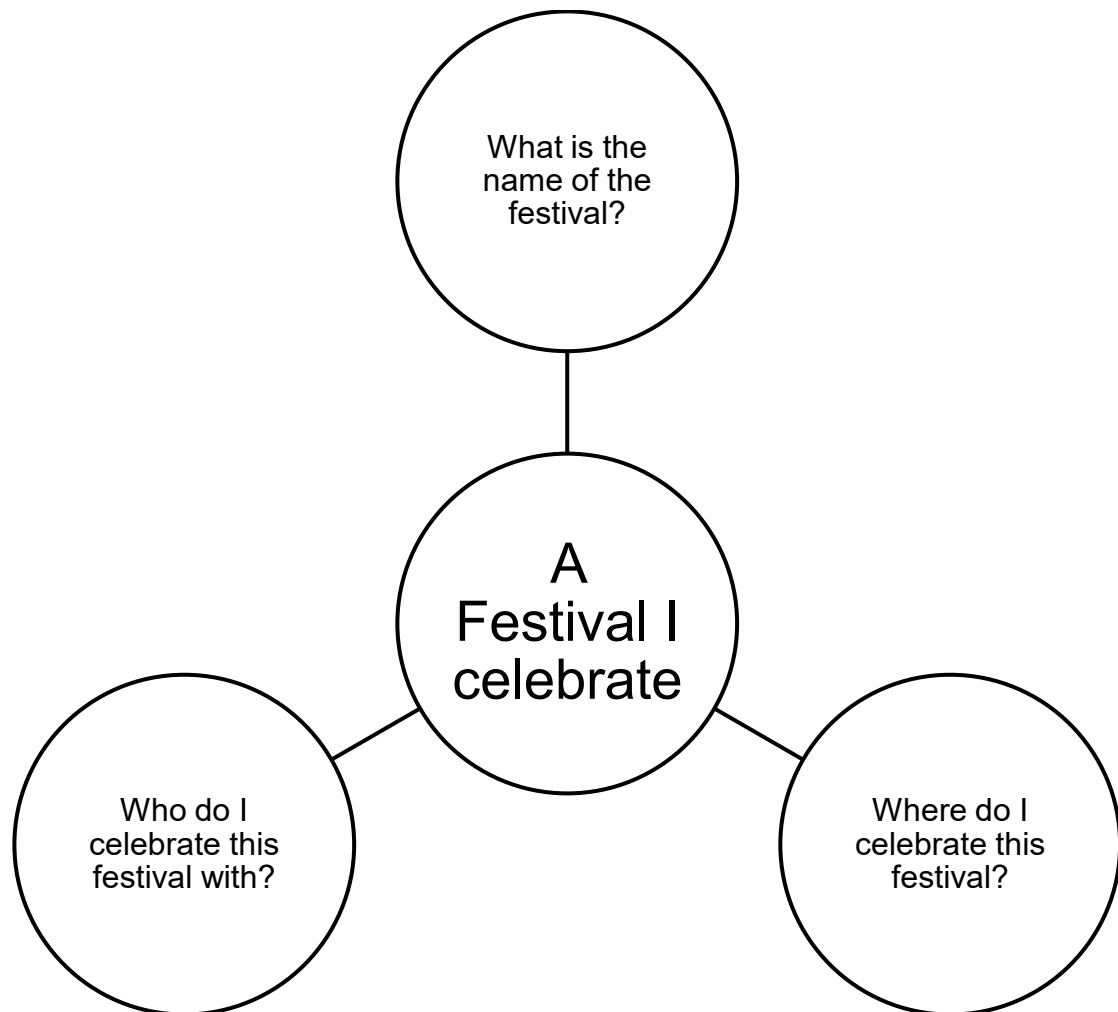
colourful	Festival	oil	entrance	delicious
joyful and lively atmosphere that everyone in the family enjoys.				
visit our relatives and friends to seek blessings and strengthen our bonds.				

Deepavali is known as the (1) _____ of Lights. It is celebrated by Hindus to mark the victory of light over darkness. On the morning of the festival, my family and I always wake up early to take a ritual (2) _____ bath. After that, we put on our new clothes.

My mother spends hours creating a beautiful and (3) _____ **Kolam** at the (4) _____ of our house using colored rice. We also prepare many (5) _____ **traditional snacks** such as murukku and laddoo for our guests. During the day, we (6) _____. It is always a (7) _____.

ACTIVITY 3

In your English class, you have been talking about festivals in Malaysia. Your teacher has asked you to write about a festival that you celebrate. In about 90 words, write an essay about a festival that you celebrate.



My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			

PENYELARAS PROGRAM SEEP (MODUL)

SOLOMON KUDIK
KETUA PENOLONG PENGARAH KANAN
UNIT SAINS DAN MATEMATIK,
JABATAN PENDIDIKAN NEGERI SARAWAK

PENYELARAS SUBJEK

NOORMAT BIN NEN - PENOLONG PENGARAH (**SAINS**)
DR SITI NADIAH BINTI MOHAMMAD JOHARI - PENOLONG PENGARAH (**MATEMATIK**)
RAHIMAH BINTI ABDUL RAZAK - PENOLONG PENGARAH (**BAHASA INGGERIS**)

URUSETIA

YUSMAN BIN HAMLIN - PENOLONG PENGARAH
NORAZURAH BINTI ABDUL JALIL - PENOLONG PENGARAH

PANEL PENULIS

STEPHANIE CRYSTAL NG	SMK LUTONG, MIRI
PHILLYNA NATASHA ANAK HENRY	SMK MUARA TUANG, SAMARAHAN
VICKNESWARI A/P RAJU	SMK DURIN, SIBU
KEDUNG BALLANG KAPONG	SMK HAJJAH LAILA TAIB, ASAJAYA
YVONNE GOH PEI LEE	SMK DURIN, SIBU
SCHIFFER CLAUDIA SIM	SMK SUBIS, BATU NIAH
FAIRUZ NUR'AINI BINTI	SMK SUBIS, BATU NIAH
MOKTA@MOKTAR	
EDWINA SUNNY ANAK DENNIS	SMK MUARA TUANG, SAMARAHAN
NURUL SYASIKA TIJAN BINTI BOLKAN	SMK ULU BALINGIAN, SELANGAU